



Certificate III in Horticulture (AHC30716)

This is a program designed for a broad range of workers in the Horticulture sector wishing to expand commence a career in the Industry. This qualification is an ideal entry point to a range of career choices in the sector.

The program develops skills and knowledge in basic plant and horticulture systems, equipment necessary to support horticulture, and the treatment of weeds and pests likely to be found in the typical environment. In addition, time is spent on learning how to excel in a work environment, and how to follow general workplace procedure.

Learning activities are conducted primarily face-to-face unless online engagement is preferred, and it is expected that students are able to access appropriate practice arrangements, either with an employer who can provide access to hands on practical activities to support the training and assessment, or in an appropriate similar environment, such as a neighbourhood garden. Trainee students must be in employment in a relevant industry sector

Program Outcomes:

- ✓ Developing an understanding of the health and safety requirements of the industry.
- ✓ Recognising and treating pest and weed infestation
- ✓ Understanding food safety in the Australian food production cycle.
- ✓ Operating basic machinery and irrigation systems.
- ✓ Applying quality concepts to work by planning and trialing improvements.
- ✓ Recognising plants and preparing the environment to support growth
- ✓ Ability to observe conditions of the environment and recognise where remedial action might be required.
- ✓ Planting and pruning trees and plant displays
- ✓ Understanding of the expected working conditions in the industry

Program Snapshot



Duration
11-13 months excluding holidays.



Delivery Options
Face to face in the workplace.
On-Line (self-directed)
On-Line (trainer led – virtual classroom)



Assessment Methods
 Theory assessments
 Case studies
 Practical exercises
 Oral questioning
 Evidence portfolios
 On the job observation (real-time or via remote observation)



Pre-requisites
For on-line programs, learners are required to have their own computer and reliable access to internet. All class formats require that learners have access to an environment that allows them to demonstrate application of skills required by the program.

LLN will be assessed prior to course commencement.



Resources Provided
All learning resources will be provided



Costs
By negotiation, depending on program

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Program Structure

This qualification requires completion of 16 units of competency

1. AHCWHS301 - Contribute to work health and safety processes
 2. AHCCPM201 - Recognise plants
 3. AHCCPM302 - Provide information on plants and their culture
 4. AHCNSY306 - Implement a propagation plan
 5. AHCSOL305 - Prepare growing media
 6. AHCNSY301 - Maintain nursery plants
 7. AHCCPM301 - Implement a plant nutrition program
 8. AHCPGD301 - Implement a plant establishment program
 9. AHCSOL304 - Implement soil improvements for garden and turf areas
 10. AHCPGD201 - Plant trees and shrubs
 11. AHCPGD303 - Perform specialist amenity pruning
 12. AHCPMG301 - Control weeds
 13. AHCPMG302 - Control plant pests, diseases and disorders
 14. AHCTRF308 - Establish turf
 15. AHCMOM304 - Operate machinery and equipment
 16. AHCPGD305 - Conduct operational inspection of park facilities
- Order of delivery is determined in conjunction with learners, schools and employers prior to course commencement.
 - Alternative units are available depending on learner preferences and resource availability
 - Timetabling of learning is managed in conjunction with schools and employers as necessary

Induction: Learners will be introduced to the course, delivery and assessment methods, and expectations and rights of learners prior to course commencement.

All learners are expected to comply with worksite WHS procedure and policies during practical activities. Safety procedures in the classroom will be explained at the commencement of the course.

Learners are expected to provide their own PPE if not provided by the worksite

RPL & Credit Transfer: Students who believe they have sufficient past experience to demonstrate full competence against particular units may apply for RPL using the forms and processes available from the TME office. Students may apply for credit transfer for any units completed in prior qualifications, including for the elective units.

School Support: This program is offered by the school for students interested in developing a career in the Horticulture sector. Students are expected to abide by school policies and standards as they progress through their course and make every effort to complete units within the times set to keep up with schoolwork obligations.

Workplace Training: SBAT programs require a supportive workplace. Within reason, training can be customized to meet the demands of the workplace to ensure the best outcome for both student and employer.

On the job training and assessment activities are built into our programs to benefit employers and enable learners to develop relevant workplace skills.

We actively tailor training for people from diverse backgrounds, including those with disabilities, and encourage all to apply.

Information in this flyer may be subject to change. Contact us to ensure you have the most current information about this program.

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For more information about this program please contact
TME on 9874 0812 or enquiries@tme.edu.au