



## CERTIFICATE IV IN AGEING SUPPORT (CHC43015)

**For people who have established skills within a support role in residential aged care or community services, and are seeking to extend or recognise these skills via a formal qualification**

This program guides the learner through the development of invaluable theoretical and practical knowledge and skill required to work effectively and independently within residential aged care and community services sectors, focusing on the skills and knowledge to support a team leader role.

TME's Healthcare Simulated Learning Facility provides learners with stimulating and practical learning experiences, developing skills that are transferable to the workplace.

This well-rounded learning environment will ensure the learner's capabilities meet the industry standards.

The program focuses on developing self-confidence by equipping the learner with enhanced communication tools, creative lateral thinking and problem-solving skills; fostering the student transition from the learning environment to employment.

### Program Outcomes

Through a combination of face to face and online virtual classes, supported by practical workplace activities, learners will develop the skills needed to;

- ✓ carry out activities related to maintaining an individual's wellbeing through personal care and activities of daily living.
- ✓ report to service managers and liaise with professionals and other service providers.
- ✓ provide services to individuals with complex needs, and/or work with groups of older people.
- ✓ support and promote independence and community participation.



### Program Snapshot



#### Duration

- 10-14 months
- Face to Face Class - Fortnightly
- Workshop - Weekly
- Virtual Class – Alternate Fortnight



#### Delivery Methods

- Face to Face instruction
- Virtual classroom sessions
- Workshop days
- Simulated learning in TME's Healthcare Learning Facility
- Self-directed learning
- On the job practical



#### Assessment Methods

- Written/Verbal Questions
- Workplace Practical/Simulation Tasks
- Projects
- Workplace Observation
- Verbal Interview
- Third Party Report



#### Pre-requisites

- Be 18 years of age or over
- Hold a Current National Police Check
- Hold Certificate of Annual Flu Vaccination (or be prepared to obtain one prior to Work Placement)
- LLN levels LLN will be assessed prior to course commencement.



#### Resources Provided

- Textbook and Reference Guide
- Other Ad hoc resources



#### Fees

- Government Funding available to eligible participants – **ASK us to advise and assess your eligibility OR**
- Full Fee paying \$4,500



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### Program Structure

This qualification consists of 18 units.

\*Indicates core units

1. HLTAAP001 Recognise healthy body systems \*
2. HLTWHS002 Follow safe work practices for direct client care \*
3. CHCDIV001 Work with diverse people \*
4. CHCCS023 Support independence and well being \*
5. CHCCS011 Meet personal support needs\*
6. CHCAGE001 Facilitate the empowerment of older people \*
7. CHCAGE005 Provide support to people living with dementia \*
8. HLTAID011 Provide First Aid
9. CHCCS025 Support relationships with carers and families \*
10. HLTINF001 Comply with infection prevention and control policies and procedures
11. CHCLEG003 Manage legal and ethical compliance \*
12. CHCAGE003 Coordinate services for older people \*
13. CHCAGE004 Implement interventions with older people at risk \*
14. CHCPAL001 Deliver care services using a palliative approach \*
15. CHCCS006 Facilitate individual service planning and delivery \*
16. CHCADV001 Facilitate the interests and rights of clients \*
17. CHCPRP001 Develop and maintain networks and collaborative partnerships \*
18. CHCDIS007 Facilitate the empowerment of people with a disability

**Induction:** Trainees will be introduced to the course, delivery and assessment methods, and expectations and rights of trainees prior to course commencement.

All trainees are expected to comply with worksite WHS procedures and policies during practical activities. Safety procedures in the classroom will be explained at the commencement of the course.

**RPL & Credit Transfer:** Students who believe they have sufficient past experience to demonstrate full competence against particular units may apply for RPL using the forms and processes available from the TME office. Students may apply for Credit Transfer for any units completed in prior qualifications, including for the elective units.

**Workplace Training:** Programs can be customised to meet individual or workplace requirements. On the job training and assessment activities are built into our programs to benefit employers and enable learners to develop relevant workplace skills.

We actively tailor training for people from diverse backgrounds, including those with disabilities and encourage all to apply.

*Information in this flyer may be subject to change.  
Contact us to ensure you have the most current  
information about this program.*

CHC43015 - Course Flyer v 2021.03a.docx



**For more information about this program please contact  
Leigh Mathieson on 0499 944 185 or call the TME office on  
1800 TME TME or [enquiries@tme.edu.au](mailto:enquiries@tme.edu.au)**